



Course Outline - Athens, Greece

The below information is to assist students and teachers who wish to receive credit for this program via their College or University.

GREEK DEPARTMENT, CREDIT INFORMATION (if applying for credit)

This course is intended for students who want to receive University credits for Greek Language courses. The chief goals are to expand vocabulary and conversational skills, strengthen grammar and to introduce key social issues and culture. The course, taught entirely in Greek, introduces new vocabulary and emphasizes grammatical rules within the context of specific themes chosen to enhance students' familiarity of customs or cultural institution that shape daily life.

Syllabi for language levels

Our Athens school likes to know what level of language skill students have, before attending the school. Please see below for all the levels the school offers, please ask the student to select from one of the 5 levels:

GREEK I

Modern Greek for beginners. Basic conversation and grammar for those with little or no knowledge of Greek. Simultaneous emphasis on all skills: comprehension, speaking, reading and writing.

TEXTBOOK: ? . ??μ?τ?? – ? . ?apa?e?μ??a, ? ? ? ? ? ? ? ? ?O?? 2+2, Chapters 1 –6.

The syllabus can be modified according to the needs of the class.

Grammar (with exercises) appears on separate pages. Note: Use the Greek-English/ English-Greek vocabulary (p. 288-319), grammatical terms (p.277-278), the list of verbs in Present Tense, Simple Past, Future (p. 249-267) as well as the grammar rules (p.207-226 and 229-248) at the back of the book. (?? ? ? ? ? ? ? ? p.205) + Exercise Book

Main Grammar areas

Verbs: Passive voice. Formation and use. Conjugation A, B1 verbs. Review of all known tenses and Imperative (???sta?t???), Participle (? et???) Future Perfect (S??te?esμ???? ? ?????ta?). Active and Passive construction. Linking verbs (as fa??μa?). Deponent verbs (as e????μa?). Conditional sentences.

Nouns: Masculine in -??/-?de?, -a?/-ade? (as μα??β??, μpaμp??) etc.

In -??/-e?? (as s??e??), -ea?/-e?? (as s????af?a?). Feminine in -a/-ade? (as ??a???)

Adjectives:

-??, -??, -e? (as a??β??) and their adverbs in -?? (as a??β??)

-??, -?a, -? (as βα???) and their adverbs in -?a (as βα???)

-??, -?a, -? (as ?a?ass??)

Comparative and Superlative degree (as βα??te???, a??β?ste???) etc.

Adverbs: time, manner, place, quantity etc.

Conjunctions: (af??, μ????) etc. Conjunctions with ?p?ta?t?? (p??? f???)etc.

Pronouns: personal, possessive, interrogative.

Numbers: ordinal, cardinal and their declension.

Main conversation/ Vocabulary areas

* Greetings and introductions * personal information * numerals and money * giving and taking directions * shopping cloths * colors * eating out * foods and weights * travel * departure and arrival * telling the time * information for airplanes, boats, trains, buses * hotel reservations * days of the week * months and seasons * weekly schedules and rate * the weather * family relations * likes and dislikes * agreements and disagreements * weekend activities * making plans * going on vacation * entertainment * phone calls * discussing frequency (e.g. always, often etc) * formal & informal speech * cause and effect (e.g. why because etc.)

GREEK II

A continuation of Greek I. Further development in conversation and vocabulary areas of Greek I. More advanced topics in grammar. More emphasis on participants creative speech and on writing.

TEXTBOOK USED: ? . ??μ?τ?? – ? . ?apa?e?μ??a, ????????? ?O?? 1+1 Chapters 8 -12 (pages 110-172) and some more grammar pages.
?et??d?? ?s??se?? +1 , Chapters 1-12

The syllabus can be modified according to the needs of the class.

Main Grammar areas

Verbs: conjugation of A, B1, B2 categories of verbs + passive voice: formation and use of tenses. (Present, Past, Simple Future, Simple Subjunctive.)

Nouns:

1. Review masculine in -??, -a?, -??, feminine in -a, -?, and neuter -?, -?, -μα
2. Genitive case (use and formation)

Should be studied only as they appear in the nominative, vocative, singular, plural

Adjectives:

1. Review in -??, -?, -? (?a???) and -??, -a, -? (??a???)
2. Comparative and Superlative degree rules
3. ?????, p????, p???

Adverbs: adverbs of manner, time, place, quantity

Pronouns:

1. Direct object pronoun (D.O.P.)(weak and strong form: με, εμ??a)
2. Indirect Object pronoun (μ??)
3. Position of D.O.P. & ind. O.P in a sentence
4. ? a?? μ??, ???t? μ??, μ???? μ??
? ?p?ta, ?a??a?-??p????, ??t? etc.

Main conversation/ Vocabulary areas

* Going to tavernas, theatre and parties * Making comparisons between things and people * City transportation * Occasions: birthdays, holidays, etc. * Household damages * Describing one's neighborhood * Talking about past events, making plans * Problems and life at home * Parent child, husband -wife relationships

Writing Skills

- Dialogues
- a. Two friends discussing last night's outing (p.131)
 - b. Two friends discussing plans for tomorrow (p.159)
 - c. Lela talking to her friend Mary

GREEK IV

Continuation of Greek grammar. Review of previously taught main grammar areas. Emphasis on conversational topics oriented to daily life. Reading and writing to more advanced levels.

TEXTBOOK: ? . ??μ?τ?? - ? . ?apa?e?μ??a, ? ? ? ? ? ? ? ? O?? 2+2, Chapters 1 –6.

The syllabus can be modified according to the needs of the class.

Grammar (with exercises) appears on separate pages. Note: Use the Greek-English/ English-Greek vocabulary (p. 288-319), grammatical terms (p.277-278), the list of verbs in Present Tense, Simple Past, Future (p. 249-267) as well as the grammar rules (p.207-226 and 229-248) at the back of the book. (? ? ? ? ? ? ? ? ? p.205) + Exercise Book

Main Grammar areas

Verbs: Passive voice. Formation and use. Conjugation A, B1 verbs. Review of all known tenses and Imperative (??sta?t??), Participle (? et??) Future Perfect (S??te?esμ???? ? ?????ta?). Active and Passive construction. Linking verbs (as fa??μa?). Deponent verbs (as e????μa?). Conditional sentences.

Nouns: Masculine in -??/-de?, -a?/-ade? (as μα??β??, μραμ??) etc.

In -??/-e?? (as s??e??), -ea?/-e?? (as s????af?a?). Feminine in -a/-ade? (as ??a??)

Adjectives:

-??, -??, -e? (as a??β??) and their adverbs in -?? (as a??β??)

-??, -?a, -? (as βα??) and their adverbs in -?a (as βα??)

-??, -?a, -? (as ?a?ass??)

Comparative and Superlative degree (as βα??te??, a??β?ste??) etc.

Adverbs: time, manner, place, quantity etc.

Conjunctions: (af??, μ????) etc. Conjunctions with ?p?ta?t?? (p??? f??)etc.

Pronouns: personal, possessive, interrogative.

Numbers: ordinal, cardinal and their declension.

Main conversation/vocabulary areas

Various conversation topics appear with each Text, each Dialogue, the Detective Story and the Listening Comprehension Exercises.

Also topics for practice in writing (guided compositions, summaries, creative writing)

At this level, each student should choose topics and prepare oral presentations.

More acquaintance with newspaper language.

GREEK V

Continuation and review of Greek grammar. Emphasis on more oral communication with topics of daily life and activities. More extensive use of creative speech and writing. Encounter with Greek literature, newspaper language as well as cultural topics.

TEXTBOOK: ? . ??μ?τ??-? . ?apa?e?μ??a, ????????? O?? 2+2, Chapters 7-11

The syllabus can be modified according to the needs of the class.

Main Grammar areas

Verbs: -a??, -?a as ??ta??

Simple Past Stems of Passive Voice

Imperative of Passive Voice (??sta?t?? ?a??t?? f???)

Optative (??et??)

B2 verbs in Passive voice (-??μa?). Verbs with double conjugation (B1-B2)

Passive participle (?a??t?? ? et??)

Conditional (????t??)

More Conditional Sentences

Suppositional (??a?????)

Reflexive and Reciprocal Verbs

Verbs formed by the addition of prepositional prefixes.

