



Course Outline - Rio de Janeiro, Brazil

The below information is to assist students and teachers who wish to receive credit for this program via their College or University.

PORTUGUESE DEPARTMENT, CREDIT INFORMATION (if applying for credit)

This course is intended for students who want to receive University credits for Portuguese Language courses. The chief goals are to expand vocabulary and conversational skills, strengthen grammar and to introduce key social issues and culture. The course, taught entirely in Portuguese, introduces new vocabulary and emphasizes grammatical rules within the context of specific themes chosen to enhance students' familiarity of customs or cultural institution that shape daily life.

Prior to the beginning of the course, students are evaluated so as to measure their level of proficiency in the language, as well as find out any particular weaknesses they may have. The placement test results vary from 0% (no previous knowledge of the language) to 100% (nativelike knowledge), and the results thereof will determine the student's level of proficiency. Also, combining the student's initial results with the type of course chosen, the school will be able to provide an estimate of the level to be achieved at the end of the program. A similar evaluation will be applied at the end of the course, in order to check the student's progress and to make sure that he/she has achieve the estimated level.

EXPECTED ABILITIES - PROFICIENCY LEVELS

According to their results in the placement test, students will be included in one of our 5 (five) levels of proficiency. The following chart describes each one of them, listing the respective abilities (by levels):

LEVEL 4

DISTINGUISHED PROFICIENCY 85-100%

- * Able to express and support points of view at any level of conversation.
- * Able to negotiate effectively
- * May serve as translator informally.
- * Able to conduct thorough interviews, obtaining relevant details.
- * Able to participate/conduct meetings, seminars, lectures, etc.
- * Able to read technical reports and texts in general which don't have slangs or cultural references in excess.
- * Able to write complex reports and business letters related to the professional field with very few grammar mistakes are rare.

LEVEL 3

THE GLOBAL EXECUTIVE 70-85%

- * Able to keep conversations about technical or work-related subjects.
- * Able to manage, supervise and communicate effectively with subordinate employees.
- * Able to make sales and other previously practiced presentations.
- * Able to keep telephone conversations and understand radio or TV without many problems.
- * Able to read and understand articles, news and technical writings within his professional field.
- * Able to write commercial letters, memos, and routine reports.

LEVEL 2

CONVERSATIONAL 55-70%

- * Able to talk effectively in social or professional routine situations.
- * Able to understand the essential points in a conversation between native speakers.
- * Able to talk about family, current events and biographical information.
- * Able to read news and headlines in general.

- * Able to read commercial letters, memos, and routine reports.
- * Able to write notes, memos, and simple instructions.

LEVEL 1

ELEMENTARY 40-55%

- * Able to face routine travel situations including ordering a meal, arranging accommodation and asking for information.
- * Able to make personal introductions providing basic personal and professional information.
- * Able to read public signs.

- * Able to read newspapers with the help of a dictionary.
- * Able to take telephone messages.
- * Able to fill out forms requesting basic biographical information.

LEVEL 0

BEGINNER 0-40%

No skills

COURSE PROGRAM & MATERIAL

LEVEL 4

DISTINGUISHED PROFICIENCY 85-100%

Deeper study of known structures
Development of more advanced vocabulary through selected materials
Specific technical vocabulary
Cultural aspects of the language (regionalisms, colloquial uses)

LEVEL 3

THE GLOBAL EXECUTIVE 70-85%

Review and consolidation of previously learned structures
At this level the program may be directed to best suit the student's professional/personal needs

LEVEL 2

CONVERSATIONAL 55-70%

Review and consolidation of all previously learned structures
Passive voice
"Everyday Portuguese": Magazines, newspapers
Written language vs. spoken language
Possibility of starting a more specific work, e.g. technical Portuguese

LEVEL 1

ELEMENTARY 40-55%

Imperatives
More irregular verbs
Indefinite pronouns
Subjunctive
Conditionals
Vocabulary of approximately 1.500 words.

LEVEL 0

BEGINNER 0-40%

Basic survival skills
Possessives
Prepositions
Verb Tenses: Present, Past, Future (regular and irregular verbs)
Vocabulary of approximately 2.000 words, including the following situations: greetings, requests, telephone conversation, shopping, airport, restaurant and bank situations.

Beginner Level Portuguese - Syllabus

I. General Course Information:

A. Course material:

Falar... Ler... Escrever... PORTUGUÊS
EPU - Editora Pedagógica e Universitária - BRASIL
Course Book and Exercise Book
Audio Cassettes / CDs for use in class
New Edition, 1999

B. Prerequisites: Student levels are determined by an oral exam prior to the start of the course. As an approximate guideline this course is for students with no previous Portuguese studies to those with only one semester of university Portuguese.

C. Course description: The course focuses on developing the student's ability to communicate in basic oral Portuguese through the use of the interactive methodology and direct approach, as well as in-class oral exercises. Further development of his/her writing and reading abilities are attained through the use of the course book, and written assignments reserved for homework. The learning of grammatically correct Portuguese is emphasized throughout the course.

D. Course Conditions: This course is offered as an intensive private or intensive group class. Intensive means five days a week for a minimum of three hours a day. Group classes are limited to a maximum of four students. The course is taught at the student's pace and therefore there is no precise time frame for its completion. However, the completion of the course normally requires approximately 90 hours of private classes, or 120 hours of group classes.

II. Course objectives:

The primary objective of the course is to develop the student's ability to speak and understand basic Portuguese while also developing his/her reading and writing skills in the language.

III. Student Objectives:

To develop the grammatically correct use of basic spoken Portuguese as well as obtaining limited oral comprehension of the language, with a secondary goal of developing basic writing and reading skills.

IV: Student Evaluation:

His/her team of teachers constantly evaluates the student. At the end of the course the student receives a written certificate detailing his/her progress and acquired abilities.

V. Course Outline:

Language covered (partial description)

Basic survival skills

Possessives

Prepositions

Verb Tenses: Present, Past, Future (regular and irregular verbs)

Vocabulary of approximately 3.500 words, including the following situations: greetings, requests, telephone conversation, shopping, airport, restaurant and bank situations

Imperatives

More irregular verbs

Indefinite pronouns

Subjunctive

Conditionals

Elementary Level Portuguese - Syllabus

I. General Course Information:

A. Course material:

Falar... Ler... Escrever... PORTUGUÊS
EPU - Editora Pedagógica e Universitária - BRASIL
Course Book and Exercise Book
Audio Cassettes / CDs for use in class
New Edition, 1999

Central do Brasil
Sony Pictures - DVD
School Manual -

B. Prerequisites: Student levels are determined by an oral exam prior to the start of the course. As an approximate guideline this course is for students with at least two semesters of university Portuguese.

C. Course description: The course focuses on improving the student's ability to communicate in oral Portuguese through the use of interactive methodology and direct approach, as well as in-class oral exercises, and class discussions based on specific themes covered in the movie, and topics based on current events and Brazilian culture. Further development of his/her writing and reading abilities are attained through the use of the course book, and writing assignments reserved for homework. The learning of grammatically correct Portuguese is emphasized throughout the course.

D. Course Conditions: This course is offered as an intensive private or intensive group class. Intensive means five days a week for a minimum of three hours a day. Group classes are limited to a maximum of four students. The course is taught at the student's pace and therefore there is no precise time frame for its completion. However, the completion of the course normally requires approximately 90 hours of private classes, or 120 hours of group classes.

II. Course objectives:

The primary objective of the course is to further develop the student's fluency and oral comprehension while also improving his/her reading and writing skills in the language.

III. Student Objectives:

To further develop the grammatically correct use of spoken Portuguese as well as oral comprehension of the language, with a secondary goal of improving writing and reading skills. An expanded knowledge of Latin American, and specifically Brazilian, culture is implicit in the course.

IV: Student Evaluation:

His/her team of teachers constantly evaluates the student. At the end of the course the student receives a written certificate detailing his/her progress and acquired abilities.

V. Course Outline:

Language covered (partial description)
Review and consolidation of all previously learned structures
Passive voice
"Everyday Portuguese": Magazines, newspapers
Written language vs. spoken language
Possibility of starting a more specific work, e.g. technical Portuguese
Imperatives
More irregular verbs
Indefinite pronouns
Subjunctive
Conditionals
Vocabulary of approximately 1.500 words.

Intermediate Level Portuguese - Syllabus

I. General Course Information:

A. Course material:

Falar... Ler... Escrever... PORTUGUÊS
EPU - Editora Pedagógica e Universitária - BRASIL
Course Book and Exercise Book
Audio Cassettes / CDs for use in class
New Edition, 1999
Central do Brasil
Sony Pictures - DVD
Manual
Portuguese Supplements

Articles complete with vocabulary, discussion topics, and exercises designed as additional class material that involves students in current events in Brazil and Latin America.

B. Prerequisites: Student levels are determined by an oral exam prior to the start of the course. As an approximate guideline this course is for students with at least three semesters of university Portuguese.

C. Course description: The course focuses on improving the student's ability to communicate in oral Portuguese through the use of interactive methodology and direct approach, as well as class discussions based on specific themes covered in the movies and topics found in the Portuguese Supplements. Further development of his/her writing and reading abilities are attained through the use of the course book, the Portuguese Supplements, and writing assignments reserved for homework. The learning of grammatically correct Portuguese is emphasized throughout the course.

D. Course Conditions: This course is offered as an intensive private or intensive group class. Intensive means five days a week for a minimum of three hours a day. Group classes are limited to a maximum of four students. The course is taught at the student's pace and therefore there is no precise time frame for its completion. However, the completion of the course normally requires approximately 90 hours of private classes, or 120 hours of group classes. writing skills in the language.

II. Course objectives:

The primary objective of the course is to further develop the student's fluency and oral comprehension while also improving his/her reading and writing skills in the language.

III. Student Objectives:

To further develop the grammatically correct use of spoken Portuguese as well as oral comprehension of the language, with a secondary goal of improving writing and reading skills. An expanded knowledge of Latin American, and specifically Brazilian, culture is implicit in the course.

IV: Student Evaluation:

His/her team of teachers constantly evaluates the student. At the end of the course the student receives a written certificate detailing his/her progress and acquired abilities.

V. Course Outline:

Language covered (partial description)

Written Portuguese

Review and consolidation of previously learned structures

At this level the program may be directed to best suit the student's professional/personal needs

Advanced Level Portuguese - Syllabus

I. General Course Information:

A. Course material:

Falar... Ler... Escrever... PORTUGUÊS

EPU - Editora Pedagógica e Universitária - BRASIL

Course Book and Exercise Book

Audio Cassettes / CDs for use in class

New Edition, 1999

Central do Brasil

Sony Pictures - DVD

Manual -

Portuguese Supplements

Articles complete with vocabulary, discussion topics, and exercises designed as additional class material that involves students in current events in Brazil and Latin America.

HELP! Sistema de Consulta Interativa

Editora Globo

B. Prerequisites: Student levels are determined by an oral exam prior to the start of the course. As an approximate guideline this course is for students with at least three years university Portuguese, as well as Portuguese studies abroad.

C. Course description: The course focuses on perfecting the student's ability to communicate in oral Portuguese through the use of interactive methodology and direct approach, as well as class discussions based on specific themes covered in the movies and topics found in the Portuguese Supplements and Supplemental materials. Further development of his/her writing and reading abilities are attained through the use of the course book, the Portuguese Supplements, Supplemental materials and writing assignments reserved for homework. The learning of grammatically correct Portuguese is emphasized throughout the course.

D. Course Conditions: This course is offered as an intensive private or intensive group class. Intensive means five days a week for a minimum of three hours a day. Group classes are limited to a maximum of four students. The course is taught at the student's pace and therefore there is no precise time frame for its completion. However, the completion of the course normally requires approximately 90 hours of private classes, or 120 hours of group classes.

II. Course objectives:

The primary objective of the course is to further develop the student's fluency and oral comprehension while also improving his/her reading and writing skills in the language.

III. Student Objectives:

To further develop the grammatically correct use of spoken Portuguese as well as oral comprehension of the language, with a secondary goal of improving writing and reading skills. An expanded knowledge of Latin American, and specifically Brazilian, culture is implicit in the course.

IV: Student Evaluation:

His/her team of teachers constantly evaluates the student. At the end of the course the student receives a written certificate detailing his/her progress and acquired abilities.

V. Course Outline:

Language covered (partial description)

Deeper study of known structures

Development of more advanced vocabulary through supplemental materials

Specific technical vocabulary

Cultural aspects of the language (regionalisms, colloquial uses)